



PA STEELS ELS Standards Covered in Riverbend's SEEDS Program

K-2

[3.4.K-2.A](#) Categorize ways people harvest, redistribute, and use natural resources.

[3.4.K-2.B](#) Examine how people from different cultures and communities, including one's own, interact and express their beliefs about nature.

[3.4.K-2.C](#) Explain ways that places differ in their physical characteristics, their meaning, and their value and/or importance.

[3.4.K-2.D](#) Plan and carry out an investigation to address an issue in the local environment and community.

3-5

[3.4.3-5.A](#) Analyze how living organisms, including humans, affect the environment in which they live, and how their environment affects them.

[3.4.3-5.C](#) Examine ways you influence your local environment and community by collecting and displaying data.

[3.4.3-5.D](#) Develop a model to demonstrate how local environmental issues are connected to larger local environment and human systems.

[3.4.3-5.E](#) Construct an argument to support whether action is needed on a selected environmental issue and propose possible solutions.

[3.4.3-5.F](#) Critique ways that people depend on and change the environment.



[3.4.3-5.G](#) Investigate how perspectives over the use of resources and the development of technology have changed over time and resulted in conflict over the development of societies and nations. Grades 6–8

[3.4.6-8.C](#) Develop a model to describe how watersheds and wetlands function as systems, including the roles and functions they serve.

[3.4.6-8.D](#) Gather, read, and synthesize information from multiple sources to investigate how Pennsylvania environmental issues affect Pennsylvania’s human and natural systems.

[3.4.6-8.E](#) Collect, analyze, and interpret environmental data to describe a local environment.

[3.4.6-8.H](#) Design a solution to an environmental issue in which individuals and societies can engage as stewards of the environment.

[3.4.6-8.I](#) Construct an explanation that describes regional environmental conditions and their implications on environmental justice and social equity.